

## 2005 Presentations

### **Comparison among different standard setting methods for students assessment for clinical skills**

Onishi H, Teng CL, Ramesh, CJ

Oral presentation, 2<sup>nd</sup> Medical Education Colloquium, Kuala Lumpur, Malaysia

### **Effectiveness of fixed learning modules in teaching pathology to medical students**

Chakravarthi S, Radhakrishnan A, Pasupati T

Oral presentation, 2<sup>nd</sup> Medical Education Colloquium, Kuala Lumpur, Malaysia

### **Palliative medicine as a selective posting for undergraduates in the International Medical University (IMU) of Malaysia**

Loh KY, Rajeswaru S, Ednin H, Nurjahan I, Kwa SK

Poster presentation, 2<sup>nd</sup> Medical Education Colloquium, Kuala Lumpur, Malaysia

### **Pathology in undergraduate, medical education: an initial study on students perspective [Oral]**

Thanikachalam P, Krishnan R, Chakravarthi S

Oral presentation, 2<sup>nd</sup> Medical Education Colloquium, Kuala Lumpur, Malaysia

### **Role of image bank in teaching pathology**

Krishnan R, Chakravarthi S, Pasupati T

Oral presentation, 2<sup>nd</sup> Medical Education Colloquium, Kuala Lumpur, Malaysia

### **Setting standard in assessment**

Aung H, Hla YY, Juriah A, Yasmin AM

Oral presentation, Myanmar Medical Conference, Yangon, Myanmar

### **Student perception of multimedia and paper based PBL triggers: a comparison**

Nadarajah VD, Chen YS, Hla YY, Ponnudurai G, Radhakrishnan A

Oral presentation, 2<sup>nd</sup> Medical Education Colloquium, Kuala Lumpur, Malaysia

### **The tutorless PBL**

Hla YY, Judson JP, Kahlil AK

Oral presentation, 2<sup>nd</sup> Medical Education Colloquium, Kuala Lumpur, Malaysia

Symposium on E-learning, 6<sup>th</sup> Asia-Pacific Conference on PBL 2006, Tokyo, Japan